

3CD MAS Test – May 2010
Calculator Free

1. [4 marks]

4m

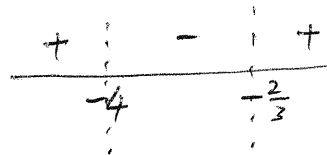
Solve $|2x + 3| > |x - 1|$, showing full reasoning.

$$(2x+3)^2 > (x-1)^2$$

$$4x^2 + 12x + 9 > x^2 - 2x + 1$$

$$3x^2 + 14x + 8 > 0$$

$$(3x+2)(x+4) > 0$$



$$\therefore \underline{\underline{x < -4}} \text{ or } \underline{\underline{x > -\frac{2}{3}}}$$

- ✓ Squares both sides.
 - ✓ Factorises LHS.
 - ✓ Determines correct regions.
 - ✓ Final answer, correct notation.

2. [3 marks]

3m

Determine the exact value of $\lim_{h \rightarrow 0} \left(\frac{\cos 2(a+h) - \cos 2a}{h} \right)$, where a is a constant.

$$\lim_{h \rightarrow 0} \left(\frac{\cos 2(a+h) - \cos 2a}{h} \right) = \left. \frac{d}{dx} [\cos 2x] \right|_{x=a}$$

$$= \left. [-2 \sin 2x] \right|_{x=a}$$

$$= \underline{\underline{-2 \sin 2a}}$$

Recognize $\frac{d}{dx}$ ✓

Identify function: $\cos 2x$ ✓

Derivative evaluated at $x=a$ ✓

Σ 7m

6m 3. [6 marks]

The equation of one of the tangents to the curve $xy(x+y) - 12 = 0$ at the points where $x = 1$ is $y = -\frac{15x}{7} + \frac{36}{7}$.

Determine the equation of the other tangent to the curve when $x = 1$.

$$x^2y + xy^2 - 12 = 0$$

$$2xy + x^2\left(\frac{dy}{dx}\right) + y^2 + 2xy\left(\frac{dy}{dx}\right) = 0$$

$$\text{For } x=1: \quad y + y^2 - 12 = 0$$

$$(y+4)(y-3) = 0$$

$$y = -4 \text{ or } y = 3$$

$$\text{At } (1, 3): \quad 6 + \frac{dy}{dx} + 9 + 6\left(\frac{dy}{dx}\right) = 0$$

$$\therefore \frac{dy}{dx} = -\frac{15}{7}$$

$$\text{At } (1, -4): \quad -8 + \frac{dy}{dx} + 16 - 8\left(\frac{dy}{dx}\right) = 0$$

$$\therefore \frac{dy}{dx} = \frac{8}{7}$$

$$\text{At } (1, -4): \quad (y+4) = \frac{8}{7}(x-1)$$

$$\therefore y = \frac{8}{7}x - \frac{8}{7} - 4$$

$$\underline{\underline{y = \frac{8}{7}x - \frac{36}{7}}}$$

$$\text{or } \boxed{8x - 7y = 36}$$

Determines 2 pts: (1,3) and (1,-4) ✓
Differentiates implicitly ✓
Determines gradients ✓
Determines which point to use ✓
Determines equation of tangent. ✓

Σ 6m

4. [10 marks]

For each of the following functions, find $\frac{dy}{dx}$.

3m (a) $y = \frac{x^3}{\cos x}$

$$\frac{dy}{dx} = \frac{3x^2(\cos x) - x^3(-\sin x)}{\cos^2 x}$$

$$= \frac{x^2(3\cos x + x\sin x)}{\cos^2 x}$$

Uses Quotient rule. ✓
 Correct differentiation. ✓
 Final answer expressed succinctly. ✓

[3]

4m

(b) $y = (\sin x)^x$

$$\ln y = x \ln(\sin x)$$

$$\frac{1}{y} \cdot \frac{dy}{dx} = \frac{x}{\sin x} \cdot \cos x + \ln(\sin x)$$

$$\therefore \frac{dy}{dx} = \left[\frac{x \cos x}{\sin x} + \ln(\sin x) \right] \cdot (\sin x)^x$$

✓ Takes natural log of both sides.
 ✓ Implicitly differentiates equation.
 ✓ Expresses answer in terms of x .

[4]

3m

(c) $y = \frac{t+2}{t}$ and $x = \frac{t-2}{2}$, giving your answer in terms of x .

$$\frac{dy}{dt} = \frac{-2}{t^2}, \quad \frac{dx}{dt} = \frac{1}{2}$$

$$\therefore \frac{dy}{dx} = \frac{-2}{t^2} \times \frac{2}{1} = \frac{-4}{t^2}$$

$$= \frac{-4}{(2x+2)^2}$$

✓ Correctly finds $\frac{dy}{dt}$ and $\frac{dx}{dt}$.
 ✓ Calculates $\frac{dy}{dx}$.
 ✓ Expresses answer in terms of x .

[3]

Σ 10m

5. [6 marks]

6m

The volume of a cylinder is constant at $50\pi \text{ cm}^3$, but both the height and the radius are changing. Determine the rate at which the radius is changing at the instant when the height is decreasing at a rate of 3 cm/sec and the radius is 5 cm .

$$\pi r^2 h = 50\pi$$

$$r^2 h = 50$$

$$h = \frac{50}{r^2}$$

$$\therefore \frac{dh}{dr} = \frac{-100}{r^3}$$

$$\left. \frac{dh}{dr} \right|_{r=5} = \frac{-100}{125} = \frac{-4}{5}$$

$$\frac{dr}{dt} \times \frac{dh}{dr} = \frac{dh}{dt}$$

$$\left(\frac{dr}{dt} \right) \left(\frac{-4}{5} \right) = -3$$

$$\therefore \frac{dr}{dt} = -3 \times \left(\frac{-5}{4} \right)$$

$$= \frac{15}{4}$$

$$= \underline{\underline{3.75 \text{ cm/sec}}}$$

- ✓ Expresses Volume = 50π , in terms of r, h .
- ✓ Differentiates to find $\frac{dh}{dr}$.
- ✓ Evaluates $\frac{dh}{dr}$ at $r=5$.
- ✓ Uses correct relationship, i.e., $\frac{dh}{dt} = \frac{dh}{dr} \cdot \frac{dr}{dt}$
- ✓ Substitutes correct information, and $\frac{dh}{dt} < 0$
- ✓ Determines $\frac{dr}{dt}$ correctly.

$\Sigma 6m$

6. [9 marks]

Consider the function $y = |1 - 2x| + |x|$.

(a) Rewrite the function in piecewise form.

3m

$$y = \begin{cases} 1 - 3x & , x < 0 \\ 1 - x & , 0 \leq x \leq \frac{1}{2} \\ 3x - 1 & , x > \frac{1}{2} \end{cases}$$

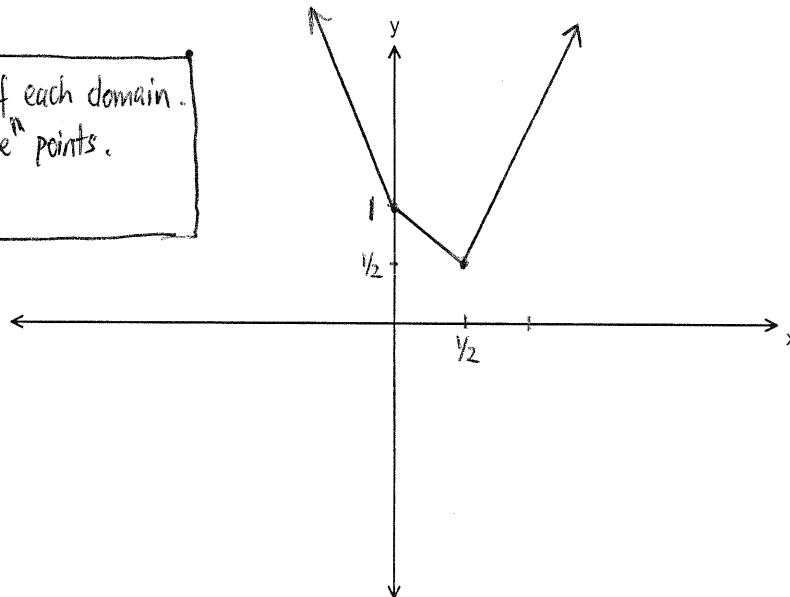
✓ Identifies critical points.
 ✓ Determines correct piecewise functions
 ✓ Uses correct notation.

[3]

3m

(b) Sketch a graph of the function on the axes provided.

✓ Correctly draws a sketch of each domain.
 ✓ Graph displays correct "knot" points.
 ✓ Graph is drawn accurately.



[3]

(c) Hence, differentiate the function with respect to x .

3m

$$\frac{dy}{dx} = \begin{cases} -3 & , x < 0 \\ -1 & , 0 < x < \frac{1}{2} \\ 3 & , x > \frac{1}{2} \end{cases}$$

✓ Differentiates each component.
 ✓ Excludes $x=0$, $x=\frac{1}{2}$ from domain
 ✓ Uses appropriate notation.

[3]

4m 7. [4 marks]

Determine the following limit, showing full reasoning.

$$\begin{aligned}\lim_{x \rightarrow 0} \left(\frac{\tan^2 x}{1 - \cos x} \right) &= \lim_{x \rightarrow 0} \frac{\sin^2 x}{\cos^2 x (1 - \cos x)} \\ &= \lim_{x \rightarrow 0} \frac{(1 + \cos x)(1 - \cos x)}{\cos^2 x (1 - \cos x)} \\ &= \lim_{x \rightarrow 0} \frac{1 + \cos x}{\cos^2 x} \\ &= \frac{1 + 1}{1^2} \\ &= \underline{\underline{2}}\end{aligned}$$

- ✓ Expresses $\tan^2 x$ as $\frac{\sin^2 x}{\cos^2 x}$
- ✓ Factorises and removes common factor.
- ✓ Uses $\lim_{x \rightarrow 0} \cos x = 1$.
- ✓ Evaluates correctly.

3m 8. [3 marks]

Explain clearly how you would determine the following derivative.
(It is not necessary to work out the answer.)

$$\frac{d}{d(\sqrt{x})} \ln \left[\frac{2\sqrt{x}}{1 - \sqrt{x}} \right]$$

Rewrite as $\frac{d}{du} \left[\ln \left(\frac{2u}{1-u} \right) \right]$.

Use logarithm laws to simplify logarithm.

Differentiate using chain rule.

Substitute u for \sqrt{x} into final answer.

- ✓ Rewrites.
- ✓ Simplifies log.
- ✓ Differentiates and substitutes.

Σ 7m

9. [10 marks]

Given matrices $A = \begin{bmatrix} 4 & 3 \\ 2 & -1 \end{bmatrix}$, $B = \begin{bmatrix} x & 0 \\ 0 & -1 \end{bmatrix}$, $C = \begin{bmatrix} 8 & -3 \\ 5 & 1 \end{bmatrix}$ and $D = \begin{bmatrix} 2 \\ y \end{bmatrix}$,

(a) Determine $A + D$.

2m

Undefined, since A and D have different dimensions.

States answer ✓
Gives reason ✓

[2]

(b) If $AB = C$, then determine the value of x .

4m

$$\begin{bmatrix} 4x & -3 \\ 2x & 1 \end{bmatrix} = \begin{bmatrix} 8 & -3 \\ 5 & 1 \end{bmatrix}$$

$$\Rightarrow \begin{aligned} 4x &= 8 & \text{and} & & 2x &= 5 \\ x &= 2 & \text{and} & & x &= 2\frac{1}{2} \end{aligned}$$

since solution for x is not unique,

\therefore There is no solution for x

✓ Correctly evaluates AB .
✓ Determines 2 solutions for x .
✓ Explains x is not unique.
✓ Final answer: no solⁿ.

[4]

(c) If $A + 2B = \begin{bmatrix} 8 & 3 \\ 2 & -3 \end{bmatrix}$, then determine the value of x .

2m

$$\begin{bmatrix} 4+2x & 3 \\ 2 & -3 \end{bmatrix} = \begin{bmatrix} 8 & 3 \\ 2 & -3 \end{bmatrix}$$

$$\Rightarrow \begin{aligned} 4+2x &= 8 \\ x &= 2 \end{aligned}$$

✓ Correctly evaluates $A+2B$.
✓ Solves for x

[2]

(d) If $x = 2\sqrt{2}$, then determine B^2 .

2m

$$\begin{aligned} B^2 &= \begin{bmatrix} x & 0 \\ 0 & -1 \end{bmatrix} \begin{bmatrix} x & 0 \\ 0 & -1 \end{bmatrix} = \begin{bmatrix} x^2 & 0 \\ 0 & 1 \end{bmatrix} \\ &= \begin{bmatrix} 8 & 0 \\ 0 & 1 \end{bmatrix} \end{aligned}$$

✓ Correctly evaluates B^2
✓ Substitutes to give final answer.

[2]

END OF TEST

Σ 10m

